Year 2

English

Writing

Transcription
Write capital letters and digits of the correct size, orientation and relationship to one another and lower case letters.

Start using some of the horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Use of -er, -est in adjectives and the use of -ly in Standard English to turn adjecives into adverbs

Composition
Write about real events

Write narratives about personal experiences and those of others

Write for different purposes

Use capital letters and full stops **mostly accurately – very few errors**

Vary subordination

Use of progressive form when appropriate

Commas in a list

Expanded noun phrases

Different sentence types

Planning
Encapsulate what they want to say sentence by sentence

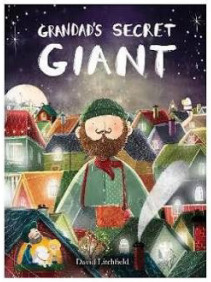
Writing down ideas/key words, including new vocabulary

Revising/Editing
Reread to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

Use proof reading to check for errors

Read aloud what they have written with appropriate intonation to make the meaning clear

Focus Text



Reading

Ongoing skills:

- Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- Read books that are structured in different ways and read for a range of purposes
- Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
- Check that the text makes sense to them and discuss their understanding
- Participate in discussion about books

Termly Focus:

- Use dictionaries to check the meaning of words that they have read
- Identify main ideas drawn from more than one paragraph and summarise
- Retrieve and record information from non-Fiction

Poetry Basket Poems

Rabbit
Rain
Raindrops.



Spelling

1.	Teach: words ending in <y>, drop the <y>, add <i>, add -ed
2.	Teach: words ending in <y>, drop the <y>, add <i>, add -es
3.	Teach: words ending in <y>, drop the <y>, add <i>, add -er/-est
4.	Review: Double the consonant in the root word when adding <y>, -er/-est
5.	Common Words
6.	Review
7.	Review

Genres



Entertain
Narrative/Diary Entry



Explain
(Linked to Science, History or Geography)