Year 2

English

Writing

Transcription

Write capital letters and digits of the correct size, orientation and relationship to one another and lower case letters

Use of -er, -est in adjectives and the use of -ly in Standard English to turn adjecives into adverbs

Composition

Write about real events

Write narratives about personal experiences and those of others

Write for different purposes

Use capital letters and full stops with increasing accuracy

Expanded noun phrases

Different sentence types

Subordination and Coordination

Apostrophes for possession and contraction

Use of Standard English

Consistency of tenses

Planning

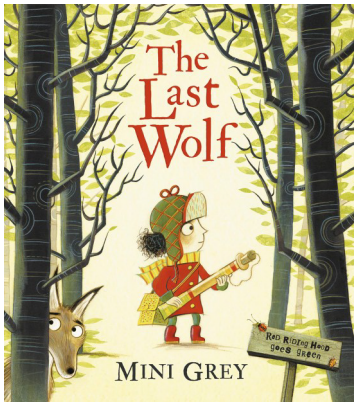
Encapsulate what they want to say sentence by sentence

Writing down ideas/key words, including new vocabulary

Revising/Editing

Reread to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form

Focus Text



Reading

Ongoing skills:

- **Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks**
- **Read books that are structured in different ways and read for a range of purposes**
- **Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally**
- **Check that the text makes sense to them and discuss their understanding**
- **Participate in discussion about books**

Termly Focus:

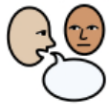
- Use dictionaries to check the meaning of words that they have read
- Identify how language, structure and presentation contribute to meaning
- Retrieve and record information from non-fiction

Genres



Entertain

(Narrative/Setting Description)



Inform

(Letter)

Poetry Basket Poems

A grain of Sand
Holiday
Ice Cream
Tadpole



Spelling

1.	Teach: Suffix -ment
2.	Teach: Suffix -ly
3.	Teach: Suffix -ful
4.	Teach: Suffix -less
5.	Teach: Suffix -ly after another suffix
6.	Teach: Suffix -ness