Year 2

English

Writing

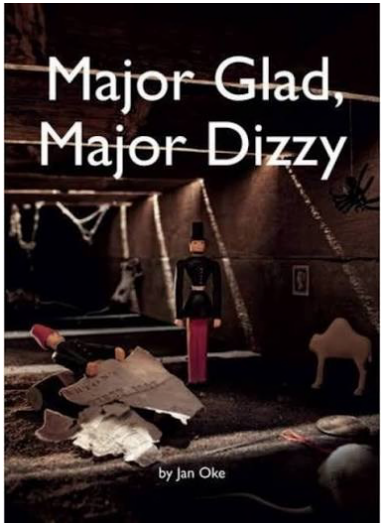
Transcription
Continue to form lower-case letters of the correct size relative to one another and write capital letters and digits of the correct size to one another and to lower case letters
Use spacing between words that reflects the size of the letters
Formation of nouns using suffixes such as -ful, -less

Composition
Write about real events
Write narratives about personal experiences and those of others
Write for different purposes
Use capital letters and full stops with increasing accuracy
Progressive form
Coordination – and, but, or
Subordination – that
Use of Standard English

Planning
Encapsulate what they want to say sentence by sentence
Writing down ideas/key words, including new vocabulary

Revising/Editing
Proof read to check for errors in spelling, grammar and punctuation
Reread to check that their writing makes sense
Read aloud what they have written with appropriate intonation to make the meaning clear

Focus Text



Reading

Ongoing skills:
- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- Recognise simple recurring literary language in stories and poetry
- Draw on what they already know or on background information and vocabulary

Check that the text makes sense to them as they read and correct inaccurate reading
Recognise simple recurring literary language in stories and poetry

Termly Focus:
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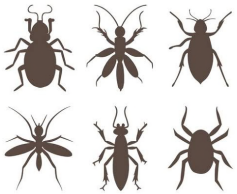
Poetry Basket Poems

Creepy Crawlies
Buster and Fly
Bees



Spelling

1.	Teach: Apostrophes for omission, apostrophes for possession
2.	Teach: drop <e> and add suffix -ing
3.	Teach: drop <e> and add suffix -ed /id/, -ed /t/, -ed /d/
4.	Teach: drop <e> and add suffix -er
5.	Teach: drop <e> and add suffix -y, -est, Common Words
6.	Teach: -tion words, Review: Common Words

Genres



Entertain
Narrative/Poetry)



Recount