Year 2

English

Writing

Transcription

Continue to form lower-case letters of the correct size relative to one another and write capital letters and digits of the correct size to one another and to lower case letters

Use spacing between words that reflects the size of the letters

Formation of nouns using suffixes such as -ful, -less

Composition

Write about real events

Write narratives about personal experiences and those of others

Write for different purposes

Use capital letters and full stops mostly accurately

Expanded noun phrases

Coordination – or

Subordination – if

Apostrophes for singular possession

Past and present tenses

Planning

Encapsulate what they want to say sentence by sentence

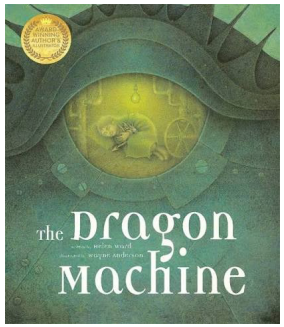
Writing down ideas/key words, including new vocabulary

Revising/Editing

Proof read to check for errors in spelling, grammar and punctuation

Reread to check that their writing makes sense

Focus Text



Reading

Ongoing skills:

- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- Recognise simple recurring literary language in stories and poetry
- Draw on what they already know or on background information and vocabulary

Check that the text makes sense to them as they read and correct inaccurate reading

Recognise simple recurring literary language in stories and poetry

Termly Focus:

- Identify themes and conventions in a wide range of books
- Discuss words and phrases that capture the reader's interest and imagination
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence

Poetry Basket Poems

Wheat
Happy
Scared
Gravity



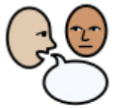
Spelling

1.	Teach: Word endings: -el, -le, -al
2.	Teach: Doubling the last consonant letter of the root word when adding -ed
3.	Teach: Doubling the last consonant letter of the root word when adding -er
4.	Teach: Doubling the last consonant letter of the root word when adding -y, -est and -ing
5.	Teach: Homophones and near homophones
6.	Common Words

Genres



Entertain
(Narrative/Setting Description)



Inform
Non-chronological report