Year 2

English

Writing

Transcription
Form lower-case letters of the correct size relative to one another

Write capital letters and digits of the correct size to one another and to lower case letters

Composition
Write about real events

Write narratives about personal experiences and those of others

Write for different purposes

Use capital letters and full stops **mostly accurately**

Commas in a list

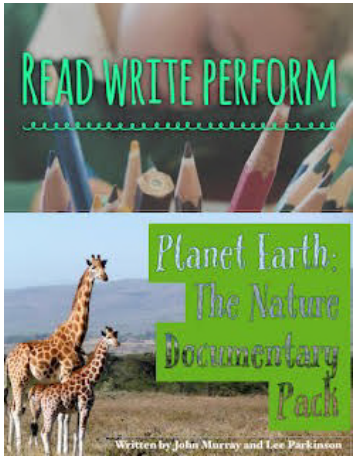
Apostrophes for contractions

Planning
Planning and saying out loud what they are going to write about

Encapsulate what they want to say sentence by sentence

Revising/
Editing
Check that sentences have capital letters and full stops using proofreading

Focus Text



Reading

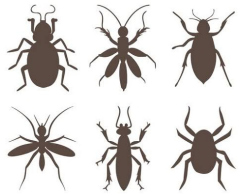
Ongoing skills:
- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales
- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say
- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves
- Recognise simple recurring literary language in stories and poetry
- Draw on what they already know or on background information and vocabulary

Check that the text makes sense to them as they read and correct inaccurate reading
Recognise simple recurring literary language in stories and poetry

Termly Focus:
- Discuss words and phrases that capture the reader's interest and imagination
- Ask questions to improve understanding
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence.

Poetry Basket Poems

Creepy Crawlies
Buster and Fly
Bees
Gravity



Spelling

1.	Teach: /zh/ <s>, <si>, homophones and near homophones
2.	Teach: /ur/ <or>, /or/ <ar>, homophones and near homophones
3.	Review: /j/ <g>, /n/ <gn>, /s/ <c>
4.	Review: /j/ <ge>, /n/ <kn>, /ee/ <ey>
5.	Review: /u/ <o>, /zh/ <s> <si>, /r/ <wr>
6.	Common Words: /oo/ <o>, /h/ <wh>, /ai/ <ea>
7.	Review: /j/ <dge>, /o/ <a>, /or/ <al>

Genres



Entertain
(Narrative/Setting Description)



Persuade