Year 2

English

Writing

Transcription
Form lower-case letters of the correct size relative to one another

Composition
Write about real events

Write narratives about personal experiences and those of others

Write for different purposes

Use capital letters and full stops **mostly accurately**

Different forms of sentences – statement, question, command, exclamation

Expanded noun phrases

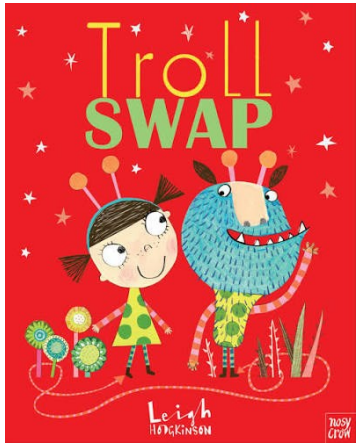
Subordination – when, because

Coordination – and, but

Planning
Planning and saying out loud what they are going to write about

Revising/
Editing
Check that sentences have capital letters and full stops using proofreading

Focus Text



Reading

Ongoing skills:

• Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read
independently

• Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales

• Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what
others say

• Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves

• Recognise simple recurring literary language in stories and poetry

• Draw on what they already know or on background information and vocabulary

Check that the text makes sense to them as they read and correct inaccurate reading

Recognise simple recurring literary language in stories and poetry

Termly Focus:

- Identify themes and conventions in a wide range of books
- Identify main ideas drawn from more than one paragraph and summarise.
- Identify how language, structure and presentation contribute to

Poetry Basket Poems

Flying
Speed
Stretch
Invisible
A Day at the Farm



Spelling

1.	Review: vowels and consonants, /ai/, /ee/
2.	Review: /igh/, /oa/, /(y)oo/
3.	Teach: /j/ <g>, <ge>, <dge>
4.	Teach: /n/ <kn>, <gn>, /r/ <wr>
5.	Teach: /ee/ <ey>, /s/ <c>, /l/ <il>
6.	/or/ <oor>, because and most, /igh/ <i>
7.	Teach: /u/ <o>, /o/ <a>, /or/ <a> <al>

Genres



Entertain
(Narrative/Setting Description)



Explain
(Linked to Science, History or Geography)